

1 Rewrite the sentences using sentence adverbs to replace the boldfaced words.

1. **It's apparent to me that** movies with clichéd storylines are still very popular.
Apparently, movies with clichéd storylines are still very popular.
2. **It's fortunate that** there were good movies available on the 13-hour plane ride.
3. **I'm being honest when I say that** I just don't care for love stories, no matter how moving they may be.
4. **Nobody can question the fact that** many historical movies present an incorrect view of history.
5. **It was bad luck that** Carol's computer froze while she was streaming that movie.
6. **In essence,** that movie is a tale of good versus evil.
7. **If it fulfills its potential,** the Internet could be the first place all new movies are shown.
8. **It's obvious to me that** you are only pretending to have seen the movie.
9. **I'm being serious when I say that** if a movie is based on a book, always read the book first.

2 Complete the sentences with a conjunctive adverb from the grammar box. Sometimes more than one answer is possible.

1. A growing number of students are watching the movie rather than reading the assigned book. Consequently, there has been a decrease in the reading skills of graduating seniors.
2. At the Mainstreet Theater, you sit in front of a table to watch the movie. _____, you are served by waiters who take your order and walk between the rows.
3. Moviegoers are prohibited from texting and talking during the movie; _____, anyone who violates that policy will be asked to leave.
4. The most popular movie stars demand extremely high salaries; _____ the cost of producing movies with "big names" has risen.
5. It's recommended that you buy tickets in advance; _____, you might not get a seat.

1 Complete these sentences with *so*, *such*, *so much*, *so little*, *so many*, or *so few*.

1. You should see the Beyoncé documentary. It's so interesting!
2. It's a good night for watching TV. There are _____ new shows on!
3. Ed spent _____ money on that TV that he can't afford a stand.
4. Turn off that program right now! I've never heard _____ language!
5. _____ TV shows interest Jon that he rarely watches TV.
6. Shelby works long hours. He has _____ time for TV.

2 Complete the text with *so*, *such*, *so much*, *so little*, *so many*, or *so few*.

I've spent (1) such a lot of time watching reality TV that I guess I'm sort of an expert. There are (2) _____ genres of reality TV shows that it's confusing, and the list of individual shows is (3) _____ long nobody can remember them all.

A very popular one is about fishermen in Alaska. Those guys catch (4) _____ seafood they fill up the boat! They catch a lot of viewers, too, with consistently high ratings and more than a few important awards. One low-rated show is about home renovations. In fact, (5) _____ people watch it that it's going to be canceled. My favorite is about pet cloning. It's quite popular. However, it's (6) _____ a strange show that I'm really surprised (7) _____ people like it.

I'm really glad there are channels dedicated entirely to reality TV. Honestly, I have (8) _____ interest in other TV genres that reality TV is all I watch!

1 Fill in the blanks to create appropriate double comparatives. For comparatives with adjectives or adverbs, more than one answer is possible.

1. Ricky seems to play his music loud in his car in order to get attention.
The louder the music is, *the more* people turn their heads.
2. This song is so catchy! _____ I listen to it, _____ I like it.
3. The price of concert tickets has really gone up. And, _____
the performer is, _____ the ticket is.
4. I love soothing background music. _____ the music is,
_____ stress I feel.
5. They play music at the baseball game to get the fans excited. _____
the music plays, _____ the fans yell.
6. Practice makes perfect. _____ you practice, _____ you will become.
7. Even age won't slow that performer down. _____ she gets,
_____ performances she gives.

2 Complete each conversation with one of the short double comparatives without verbs from the grammar box.

1. A: When should we officially end this meeting?
B: _____
2. A: How many people do you think we should invite to the party?
B: _____
3. A: What would you like your new house to be like?
B: _____

1 Complete the sentences using *would* wherever possible. If *would* is not possible, use *used to*.

1. Before Elvis made it big, he would sing with his family on the front porch of his house in Tupelo, Mississippi.
2. I _____ own a violin that my uncle gave me for my birthday. I don't know where it is now.
3. Since the young Beethoven loved nature, he _____ take long walks along the banks of the Rhine River.
4. That performer _____ be washed up, but he has since made a remarkable comeback.
5. Before he was discovered by a Hollywood talent scout, that singer _____ regularly announce local sports events on the radio.
6. Café La Fortuna in New York City, where John Lennon _____ like to have coffee and read the newspaper, closed down in 2008.
7. In the 1990s, Pavarotti _____ perform as part of The Three Tenors with José Carreras and Plácido Domingo.
8. In high school, Madonna _____ love to dance and _____ always get excellent grades.
9. Although my family wasn't wealthy, we _____ own a concert-quality grand piano.

2 Complete the paragraph using the correct form of the verb in parentheses. Use *would* or *will* for habits and general truths wherever possible.

Music has played an important role in my life since I was very young. When I was a boy, our family (1) would sit (sit) on the green lawn in the center of town on Saturday nights listening to the town band. Between songs, I (2) _____ (like) to talk to the musicians about their instruments, which fascinated me. I (3) _____ (ask) them if I could play their trumpets and clarinets, and they (4) _____ (say) no in as gentle a way as they could. Who could have imagined that I would become an instrument maker? I've got my own family now. On warm Saturdays, I (5) _____ (take) them down to the center of town to listen to the town band. And, every time we go, my own son (6) _____ (bother) the musicians with questions and requests. After all, like father, like son!