

# The most energetic person

<p><b>Aims</b> Practice talking about character traits.</p>
<p><b>Language focus</b> <b>Vocabulary</b> Character traits</p>
<p><b>Set-up</b> Pair work</p>
<p><b>Lesson link</b> For use after Unit 6, Lesson A</p>
<p><b>Time</b> 25 minutes</p>
<p><b>Preparation</b> Duplicate one copy of the worksheet for each pair. Cut the worksheets in half for Student A and Student B.</p>

- After 10 minutes or so, ask students to take turns talking to their partner about their answers. Their partner should listen carefully and ask follow-up questions as appropriate to elicit more information so that they understand why the student chose each adjective and person.
- As students are working, walk around to monitor the activity and help as needed. Make note of any errors or problems to review later.
- If time permits, as a follow up, ask few pairs to tell the class some of the interesting things they learned during the activity.

## Procedure

- Tell students they are going to think about people they know – friends, family members, classmates, colleagues, and neighbors. Write a character trait adjective from Lesson A on the board, for example: *imaginative*. Ask students to think about the people they know and decide which one is the most imaginative. Ask a volunteer to say the name of this person and write that name on the board. Then ask why the student says this person is imaginative. *What does he or she do? Why is he or she able to be so imaginative? What does being imaginative allow this person to do?*
- Put students in pairs and distribute the worksheets. In each pair, one student receives the Student A worksheet and the other the Student B worksheet. Tell students that they should not look at their partner's worksheet.
- Have students work individually to write their answers. For each statement, they should choose one adjective from the box at the top of the sheet and the name of a person who is most like that adjective. Below each statement, students should make note of a few reasons they say that person is the adjective they chose.

# The most energetic person

## Student A

competitive	energetic	enthusiastic	idealistic	imaginative
independent	logical	loyal	rebellious	studious

1.	The most _____ person I know is _____.
2.	The most _____ person I know is _____.
3.	The most _____ person I know is _____.
4.	The most _____ person I know is _____.
5.	The most _____ person I know is _____.
6.	The most _____ person I know is _____.



## Student B

competitive	energetic	enthusiastic	idealistic	imaginative
independent	logical	loyal	rebellious	studious

1.	The most _____ person I know is _____.
2.	The most _____ person I know is _____.
3.	The most _____ person I know is _____.
4.	The most _____ person I know is _____.
5.	The most _____ person I know is _____.
6.	The most _____ person I know is _____.