

# What would you do?

<p><b>Aims</b> Practice saying how they would react to a situation.</p>
<p><b>Language focus</b> <b>Grammar</b> The second conditional</p>
<p><b>Set-up</b> Group work</p>
<p><b>Lesson link</b> For use after Unit 4, Lesson A</p>
<p><b>Time</b> 20 minutes</p>
<p><b>Preparation</b> Duplicate one copy of the worksheet for each group and mount on construction paper. Cut the cards apart, making one set of cards for each group.</p>

5. To begin the activity, one student in the group reads the first part of one of his / her sentences aloud, but does NOT read the ending. The other students guess what they think the student wrote. The student who guesses correctly gets a point. Students continue like this, taking turns reading one sentence at a time and guessing, until the time is up or they have finished all of the cards. The student with the most points wins.
6. As students are working, walk around to monitor and help as needed. Make sure that everyone in the group is taking a turn and participating in the discussion.
7. End the activity promptly after 20 minutes. To follow up, have a few students share their answers with the class.

## Procedure

1. Tell students that they are going to do an activity in which they discuss how they would react to a variety of different situations.
2. Tell students they are going to complete *If* sentences with true information about their reactions to the different situations, using the second conditional. Their classmates will try to guess what they would do.
3. To model the activity, write on the board *If a stranger asked to borrow my cell phone, ...* Then write your own ending for the sentence on a slip of paper without showing it to the class, for example: *I would say no.* Ask students to guess what they think you wrote. Elicit several guesses. Then tell students what you wrote and who guessed correctly. (Students only have to guess the idea, not the exact words.)
4. Put students in groups of four to six and distribute cards among students. Give students about five minutes to complete the sentences on their cards with their own ideas. They can write on the cards on a separate piece of paper. Tell them not to share their sentences with other members of the group.

# What would you do?

If I found an insect in my food at a restaurant,

---

---

If I saw my favorite actor walking in the park,

---

---

If I were asked to appear on a reality TV show,

---

---

If a good friend forgot my birthday, \_\_\_\_\_

---

---

If I didn't have enough money to take the bus home, \_\_\_\_\_

---

---

If a stranger came to my house and rang the doorbell, \_\_\_\_\_

---

---

If a friend gave me a gift that I didn't like,

---

---

If I were president for one day, \_\_\_\_\_

---

---

If a friend kept me waiting for over an hour,

---

---

If I could be a different person, \_\_\_\_\_

---

---

If someone cut in line in front of me at the bus stop, \_\_\_\_\_

---

---

If I could be invisible for one day, \_\_\_\_\_

---

---

If I could live anywhere in the world for one year, \_\_\_\_\_

---

---

If I lent my cell phone to a friend and he or she broke it, \_\_\_\_\_

---

---