

Aims Practice expressing interests and offering options.
Language focus Function Express interests and offer options
Set-up Pair work
Lesson link For use after Unit 2, Lesson B
Time 25 minutes
Preparation Duplicate enough Student A role card pages for each student to have one role card. Duplicate one Student B worksheet for each pair.

- As students are working, walk around to monitor the activity and help as needed. Encourage students to “get into” their roles and make them real. Suggest that they pretend they are doing a scene for a TV show. Make note of any errors or problems to review later.
- As a follow-up, have one or two pairs act out one of their conversations for the class.

Procedure

- Tell students they are going to do a role play to express interests and offer options of courses or programs to fulfill those interests.
- Put students in pairs. Give each pair one Student B page. (They will share this page, as the role for Students B always follows the same pattern.) Give each student one Student A role card. Make sure each student has different Student A role.
- Have students read the ads on the Student B page and the information on their Student A role card. Answer any questions about vocabulary. Tell students not to look at their partner’s Student A card.
- Have one student in each pair begin with the Student A role card, and explain the situation on the role card to their partner. Elicit statements that students can use to express interest something. (*I'm interested in learning more about this city. I'm looking for a way to meet new people.*). Students B look at the ads and follow the guidelines on the Student B role card. They offer suggestions, saying things like: *One possibility is . . .* or *You might want to consider . . .* Students then switch roles and do the second role play.

Student A
SITUATION 1

- You just moved to this city for a new job. Tell your partner that you're new to the city and that you want to make new friends.
- Ask for a suggestion for a way to meet new people and feel more at home in this city.
- Listen to your partner's suggestion. Ask questions if there's anything you don't understand.
- If you like your partner's suggestion, say thank you and explain why. If you don't think it's good for you, ask for another idea.
- If your partner gives you another idea, say yes or no and why. Thank your partner for helping you. End the conversation.

Student A
SITUATION 2

- You have had the same job for eight years. Tell your partner you want to get a promotion, but your problem is that you get very nervous when you have to give presentations in front of a group.
- Ask your partner how you can improve your speaking skills.
- Listen to your partner's suggestion. Ask questions if there's anything you don't understand.
- If you like your partner's suggestion, say thank you and explain why. If you don't think it's good for you, ask for another idea.
- If your partner gives you another idea, say yes or no and why. Thank your partner for helping you. End the conversation.

Student A
SITUATION 3

- You are going to start college in the fall. Tell your partner that you want to do something interesting during the summer.
- Ask your partner for a suggestion for some kind of volunteer work. Explain that you don't need to earn money.
- Listen to your partner's suggestion. Ask questions if there's anything you don't understand.
- If you like your partner's suggestion, say thank you and explain why. If you don't think it's good for you, ask for another idea.
- If your partner gives you another idea, say yes or no and why. Thank your partner for helping you. End the conversation.

Student A
SITUATION 4

- Tell your partner that you're often bored and alone in the evening and on the weekends. You need something new in your life.
- Ask for a suggestion for a fun and interesting new hobby or activity, where you can also meet people.
- Listen to your partner's suggestion. Ask questions if there's anything you don't understand.
- If you like your partner's suggestion, say thank you and explain why. If you don't think it's good for you, ask for another idea.
- If your partner gives you another idea, say yes or no and why. Thank your partner for helping you. End the conversation.

Student B

- Listen to your partner describe his or her situation. Ask questions if anything is not clear.
- Look at the ads and choose a course or program you think might be good for your partner. Tell your partner about it and explain.
- If your partner agrees, give more details about the course, dates, times, and so on. If your partner disagrees, suggest another course.
- End the conversation. If your partner has agreed to try a course, wish him or her luck. If not, say that you hope he or she finds something.

Adventure Sports, Ltd.**Kite Surfing!**

For friends, fun, and lots of excitement, learn to kite surf at Ocean's Deep Adventure School.

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First class: July 9

**Pro-Skills, Inc.****Courses for busy professionals
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Tuesdays & Fridays: 7:00 – 9:00 p.m.

First class: October 18

**LearnForFun.org****Super Saturdays**

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First class: October 1

**Speak4Sure, Inc.****Public Speaking for
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**Make a Difference.org****Volunteer Fair**

At our Volunteer Fair, you can speak to people from many organizations looking for volunteers. Volunteer! It's good for you and good for the community.

Friday: July 11, 12:00 p.m. – 8:00 p.m.

**Out&About.org****Big City, Big Dreams**

Join our Out & About Club to learn more about the city you live in – and meet others just like you. We visit a different part of the city every week.

Every Tuesday: 6:00 – 9:00 p.m.

