Aims
Practice vocabulary for environmental concerns and preventing pollution.

Language focus
Vocabulary
Environmental concerns; preventing pollution

Set-up
Pair work

Lesson link
For use after Unit 12, Lesson A

Time
20 minutes

Preparation
Duplicate one worksheet for each pair of students and mount on construction paper. Cut the cards apart.

Procedure

1. Tell students they are going to practice vocabulary words for environmental concerns and preventing pollution.

2. Put students in pairs and distribute the cards. Each pair receives a set of 20 cards. Have each pair put the cards in a pile face down.

3. Model the activity with the students. Take a card from the pile, but do not show it to the students. Give students one-word clues to help them guess the word on the card. For example, for *commute* you could give clues like *bus*, *work*, *travel*. After each clue, students should try to guess the word. If they cannot guess the word after receiving five clues, they lose that round of the game.

4. Tell students that they cannot say the word on the card or a form of the word as a clue. For example, for *landfill*, they cannot use the words *land* or *fill*. **Note:** If giving one-word clues is too challenging for your students, you could allow them to use short phrases like *travel to work*.

5. Have students take turns giving clues and guessing. If a student guesses the word correctly, they keep the word card. As students are working, walk around to monitor the activity and help as needed. Make note of any errors or problems to review later.

6. When pairs are finished, have them count their cards. The student in each pair with the most cards is the winner.

7. **Option:** Play this as a team game. Divide the class into two teams, A and B. Begin by having a student from Team A draw a word. The student gives clues and the classmates try to guess the word. If the team doesn't guess after five clues, they lose their turn. If they guess correctly, they get a point. Then it is Team B's turn. The team with the most points wins.

pollution	combine	robots	purchase
trash can	packaging	commute	limit
discard	recycle	landfill	maintain
avoid	conserve	identify	dump
battery	chemicals	solar	energy