## Aims

Practice asking and answering questions with the second conditional.

## Language focus

## Grammar

Second conditional

## Set-up

Class activity or group work

## Lesson link

For use after Unit 10, Lesson C

## Time

25 minutes

## Preparation

Duplicate the worksheet and cut the cards apart. Make enough for each student to have one card. It's OK if two or more students have the same card.

## Procedure

1. Tell students they are going to ask their classmates a yes / no question and count the number of people who answer yes or no.
2. Distribute one card to each student. Give students time to read the question on their card. Answer any questions about vocabulary.
3. Model the activity with a student. Ask: If an ATM gave you $\$ 20$ too much, would you keep the money? Elicit Yes, I would. or No, I wouldn't. Encourage the student to explain his/her answer. Ask a few more students and keep a tally of yes answers on the board.
4. Class activity: Have students get up and walk around the room, asking and answering the questions on their cards. As students are working, walk around to monitor the activity and help as needed. Make note of any errors or problems to review later.
Group work: If the class is too large for a whole class activity, divide the class into groups of six to eight students and give each student in the group a different card. If possible, assign each group an area of the classroom. Have them move around, asking and answering the questions on their cards.
5. To follow up, put students into groups with other students who asked the same question. Tell them to total their results. Have each group report their results to the class.
unit

## Class survey



