

Aims

Practice using *too* and *enough*

Language focus**Grammar**

too and *enough*

Set-up

Pair work and class activity

Lesson link

For use after Unit 7, Lesson C

Time

20 minutes

Preparation

Duplicate one copy of the worksheet for each pair.

5. When a pair “wins” a sentence, they write their initials next to it and the amount they paid. They subtract this from their \$1,000. Warn students they can’t spend more than this amount.
6. When all of the sentences have been “auctioned off” (or refused), go over the sentences with the whole class. Students will then learn whether they have bought correct or incorrect sentences.

Answer Key

- 1 Correct
- 2 Correct
- 3 Incorrect (. . . isn’t **long enough**.)
- 4 Incorrect (. . . It’s not **big enough**.)
- 5 Correct
- 6 Incorrect (. . . are not **comfortable enough** for the party tonight.)
- 7 Correct
- 8 Correct
- 9 Incorrect (Do we have **enough time**?)
- 10 Incorrect (It’s too short.)
- 11 Correct
- 12 Incorrect (That tie is **too bright**.)
- 13 Correct

Procedure

1. Tell students that they are going to see a list of sentences. Some are correct and others are incorrect. They will participate in an auction to “buy” as many correct sentences as possible. Explain that in an auction, people compete to buy things by offering higher and higher prices. Each offer in an auction is called a “bid.”
2. Put students in pairs. Distribute the worksheets, one to each pair. Students first read the sentences and check (✓) the ones they think are correct. Don’t review the sentences at this time.
3. Tell students that each pair has \$1,000 to use to “buy” the sentences they think are correct. Bids start at \$50 and go up in increments of \$50 – \$50, \$100, \$150, and so forth.
4. Play the role of the auctioneer. Adding some drama to the role will make the activity more fun for students. Try to “sell” each sentence enthusiastically without revealing whether it is correct or not. Say things like: *Sentence 1 is a beautiful sentence. Who gives me \$50 for this sentence?* Tell students to bid by raising their hands and saying: *We bid* (amount). If no one bids on a sentence, move on to the next one. When bidding stops, say: *Going, going, gone!* *Sold to* (students’ names)!

Grammar auction

	Correct?	You have: \$1,000
1. These shoes are too small. I'm not going to buy them.	<input type="checkbox"/>	\$
2. I want to go to the movies with you, but I don't have enough money.	<input type="checkbox"/>	\$
3. This skirt is beautiful, but it isn't enough long.	<input type="checkbox"/>	\$
4. Six people can't go in your car because it's too big.	<input type="checkbox"/>	\$
5. You can't print 45 pages in five minutes. Your printer isn't fast enough.	<input type="checkbox"/>	\$
6. Those boots are not too comfortable for the party tonight.	<input type="checkbox"/>	\$
7. Do we have enough time to get to the theater before 8 o'clock?	<input type="checkbox"/>	\$
8. We're going to be early. There's not too much traffic tonight.	<input type="checkbox"/>	\$
9. I want to stop at the supermarket. Do we have time enough?	<input type="checkbox"/>	\$
10. I love your skirt, but you can't wear it to work. It's short enough.	<input type="checkbox"/>	\$
11. I can't make a decision. I don't have enough information.	<input type="checkbox"/>	\$
12. That tie isn't bright enough. It hurts my eyes!	<input type="checkbox"/>	\$
13. Your pants are too short. I can see your socks.	<input type="checkbox"/>	\$
14. Ugh! I don't like that hat. It's ugly enough.	<input type="checkbox"/>	\$
TOTAL		\$