#### **Aims**

Practice using the present continuous to talk about future plans.

## Language focus Grammar

Present continuous for future plans

# **Set-up**

Group activity

#### **Lesson link**

For use after Unit 6, Lesson C

#### **Time**

25 minutes

## **Preparation**

Duplicate one worksheet per student.

- 3. Distribute the worksheets and ask students to read the five questions. They should then write a truthful answer to the question in the *True answer* column and then think of an untrue answer to write in the *False answer* column. The untrue answers should be completely untrue, but at the same time, plausible for that student. Tell students not to tell their classmates any of their answers.
- 4. Give students five to seven minutes to answer all the questions. Then ask them to form groups. They will take turns asking one another the questions. The person who is answering the question can answer either with the true answer or the false answer. When the student has answered, the rest of the students in the group will decide individually if they think the answer is true or false. If they guess correctly, they earn one point. Students should use 15 to 20 minutes to ask one another the questions and answer them. The student with the most correct guesses about his or her classmates' answers is the winner.
- 5. As students are working, walk around to monitor the activity and help as needed. Make note of any errors or problems to review later.

### **Procedure**

- 1. Tell students they are going to work in groups and play a game to see if they can tell if their classmates are telling the truth or not. Model the activity with one student by asking what he or she is doing on Saturday night. Say that the student can give a true or a false answer. The student should use the present continuous to reply for example: *I'm going to a movie with my friends*.
- 2. Have the class guess whether the student's sentence is true or false. They can ask questions to help them decide: for example, *Who are you going with?* If the student answers confidently, this might mean he or she is telling the truth. If not, the statement may be false.

|    | Question                                   | True answer | False answer |
|----|--|-------------|--------------|
| 1. | What are you doing on Saturday night?      |             |              |
|    |  |             |              |
| 2. | Where are you going on your next vacation? |             |              |
| 3. | What are you eating for your next meal?    |             |              |
| 4. | Who is coming to your home this weekend?   |             |              |
| 5. | What are you doing on Sunday morning?      |             |              |