## Aims

Practice using household chores vocabulary.

## Language focus

## Vocabulary

Household chores

## Set-up

Class activity

## Lesson link

For use after Unit 4, Lesson C

## Time

20 minutes

## Preparation

Duplicate one worksheet for the class. Cut into cards and put them all in a container.
4. The game ends when all the household chores in the container have been acted out. With 12 chores, each team should have the chance to act out a chore six times. Add up the times. The team with the lowest total time wins. Note: To make the game move more quickly, you could set a maximum time limit of two minutes for each item. If no one guesses in that time, the turn goes to the other team.
5. If a student is unsure about how to act out a chore, take them aside and quickly give them a few ideas to help them get started.

## Procedure

1. Tell students they are going to form two teams to play a guessing game about household chores. Choose an example of a household chore, such as You're cleaning up the bathroom. and, without telling the students which chore it is, start pantomiming cleaning the bathroom. You can spray the sink with disinfectant, wipe it down, scrub the floor, fold towels, and clean out the bathtub. Students should guess which household chore you're doing.
2. Assign students to two teams. One way is to count each student, one, two, one, two, one, two . . All the students with a number one are on a team together, and all the students with a number two are on a team together.
3. Ask a volunteer on the first team to be the first to pantomime. This student should pull a card, without looking, from the container. When he or she is ready, start timing as this student's teammates start guessing what household chore he or she is doing. When someone guesses correctly, stop the clock and write the time on the board in a "Team 1" column. Do the same with the second team. For the next round, a different volunteer from each team should act out the chore.

