

What are they going to do?

Aims

Practice asking and answering questions with *be going to*.

Language focus

Grammar

Be going to; *yes / no* questions

Wh- questions with *be going to*; object pronouns

Set-up

Pair work

Lesson link

For use after Unit 12, Lesson C

Time

20 minutes

Preparation

Duplicate one Student A page and one Student B page for each pair.

- Model the activity by pointing to the first item in Exercise 2 and asking Students B: *Who is going to have a birthday on Saturday?* Elicit the answer (*Bill's wife. / Judy is going to have a birthday.*). Have Students A write *Bill's wife* (or *Judy*) in the blank.
- Have pairs continue asking and answering questions about the party plans.
- As students are working, walk around to monitor the activity and help as needed. Make sure students are actually asking questions and not just copying the information from the sheets. Make note of any errors or problems to review later.
- When pairs are finished, have them compare worksheets and correct any differences.

Answer Key

Student A

- Judy / Bill's wife** is going to have a birthday on Saturday.
- The party is going to be at **a restaurant called Mario's**.
- Mario / The restaurant** is going to bake the cake.
- After dinner, they are going to **go to karaoke**.
- Bill **is not** going to sing.
- Bill **is not** going to tell Judy about the party.

Student B

- Jenny is going to **graduate from high school** on June 11.
- She's going to have a big party **at her house**.
- She **isn't** going to send the **invitations** by email.
- Her parents' friends** are going to buy her gifts.
- Jenny **isn't** going to prepare the food.
- They're going to eat **hot dogs, hamburgers, nachos, some salad, and ice cream**.

Procedure

- Tell students they are going to read about a person's party plans and answer their partner's questions about it. Elicit and write on the board question forms such as: *Is he going to . . . ? Where are they going to . . . ? Who is going to . . . ?*
- Divide students into two groups, A and B. Distribute the Student A worksheet to the A group and the Student B worksheet to the B group. Give the students a few minutes to read and help each other with pronunciation or vocabulary questions. **Note:** For large classes, you may want to make a few smaller A groups and B groups. Just be sure that exactly half of the students have the Student A worksheet and half have the Student B worksheet.
- Put students in pairs. There should be one Student A and one Student B in each pair. Tell students that they should not look at their partner's worksheet.

What are they going to do?

Student A

1 Read about Jenny's party plans. Answer your partner's questions.

Blog

Party Plans!

posted by Jenny on Tuesday, 10:47 p.m.

Hi, everyone! I'm excited because I'm going to graduate from high school on June 11. That's two weeks from now. They're going to have the graduation at school, and then I'm going to have a big party at my house.

I'm going to get ready for the party tomorrow. First, I'm going to make a guest list and write the invitations. I'm going to mail the invitations – I'm not going to send them by email. I want a big party, and my parents say I can invite 50 people. My parents' friends are on the guest list, too, and I think they're going to buy me a lot of gifts. I can't wait!

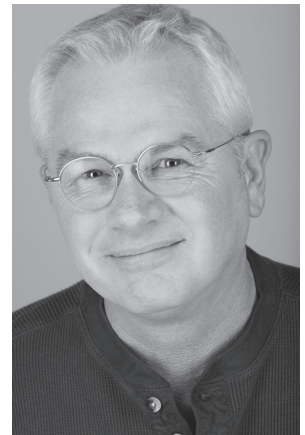
Next week, my friend Julie and I are going to decorate the house. My mom says we can also choose the music and plan the menu. My mom and my grandmother are going to prepare the food. I think we're going to have hot dogs, hamburgers, nachos, and some salad. Oh, and ice cream!



2 Ask your partner questions. Complete the sentences about Bill's party plans.

Bill

1. _____ is going to have a birthday on Saturday.
(Who . . . ?)
2. The party is going to be at _____. (Where . . . ?)
3. _____ is going to bake the cake. (Who . . . ?)
4. After dinner, they are going to _____.
(What . . . do . . . ?)
5. Bill _____ going to sing. (Is Bill . . . ?)
6. Bill _____ going to tell Judy about the party.
(Is Bill . . . ?)



What are they going to do?

Student B

1 Ask your partner questions. Complete the sentences about Jenny's party plans.

Jenny

- Jenny is going to _____ on June 11.
(What . . . ?)
- She's going to have a big party _____.
(Where . . . ?)
- She _____ going to send the invitations by email. (Is Jenny . . . ?)
- _____ are going to buy her gifts.
(Who . . . ?)
- Jenny _____ going to prepare the food.
(Is Jenny . . . ?)
- They're going to eat _____.



2 Read about Bill's party plans. Answer your partner's questions.

✉ Mail
● ● ●

Inbox
Outbox
Sent
Drafts
Trash

Hi, everyone!

My beautiful wife Judy is going to turn 65 on Saturday, and we're going to have a party for her. Can you come? I hope so!

The party is going to be at a restaurant called Mario's. It's downtown. The pasta and the salads there are great. Also, the restaurant is going to bake a birthday cake for her. After dinner, we're going to go to karaoke. Don't worry, I'm not going to sing. (I know, I can't sing at all!)

Oh, and, please don't bring gifts. My daughter Sam and I are going to give her a nice gift from all of us. I think we're going to buy her a new laptop. Sam is going to go to the computer store at the mall tomorrow.

Oh, there's one important thing. We're not going to tell Judy about the party. It's a surprise! So please don't say anything to her.

See you all soon!
Bill

