

Relative clauses: *that* and *who*

1. Match the statement halves.

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| 1. She's the teacher | <u> d </u> | a. that were very valuable. |
| 2. Thieves stole some paintings | <u> </u> | b. that I used to take those photos. |
| 3. The police has caught the man | <u> </u> | c. who I sit next to in class. |
| 4. This is the camera | <u> </u> | d. who teaches us math. |
| 5. Stella is the girl | <u> </u> | e. that thieves broke into last night. |
| 6. That's the house | <u> </u> | f. who robbed a bank last month. |

2. Choose the correct options.

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| 1. This is the necklace ... every day. | 4. That's the man ... my dad! |
| a. who I wear | a. he robbed |
| b. that I wear | b. who robbed |
| c. I wear it | c. that he robbed |
| 2. Emma is the girl ... next door to me. | 5. Those are the men ... us. |
| a. she lives | a. who they cheated |
| b. who she lives | b. they cheated |
| c. who lives | c. who cheated |
| 3. The thieves sold the paintings ... from the museum. | 6. These are the shoes ... last week. |
| a. that they stole | a. that I bought them |
| b. who they stole | b. who I bought |
| c. that stole | c. that I bought |

3. Join the statements using a relative clause. Use *that* for things and *who* for people.

1. Someone vandalized the school. It's near the station.

Someone vandalized the school that is near the station.

2. The police caught the woman. She shoplifted some jeans.

3. Tom is the guy. Someone robbed him last week.

4. Is this the jewelry? Your aunt gave it to you.

5. That's the boy. He vandalized the bus stop.

6. The police found the gold. Thieves stole it from the bank.
