

## 1 Passive with prepositions

Match phrases from each column to make sentences. (More than one answer may be possible.)

Subject	Effect	Cause
1. The environment	is being contaminated due to	improper disposal of medical waste.
2. Our soil	is being harmed by	deforestation to make paper products.
3. Infectious diseases	are being endangered due to	hybrid cars.
4. Many different species	has been affected because of	the use of pesticides on fruits and vegetables.
5. Our air quality	has been reduced as a result of	the destruction of their habitats.
6. Smog pollution	have been spread through	climate changes like global warming.

## 2 Infinitive clauses and phrases

A Match the phrases.

- |   |  |
|---|--|
| 1. What are the best ways to make _____ | a. people safer is to make the air healthier.          |
| 2. And the best way to do that is _____ | b. to create a larger police force.                    |
| 3. The best ways to reduce _____        | c. people's quality of life is to help them feel safe. |
| 4. One way to improve _____             | d. air pollution are to ban cars and control industry. |
| 5. Another way to make _____            | e. this city a better place to live?                   |

B Complete the conversation with the sentences above.

- A:** *What are the best ways to make this city a better place to live?* \_\_\_\_\_
- B:** Well, \_\_\_\_\_
- A:** That's right. \_\_\_\_\_
- B:** I agree. \_\_\_\_\_
- A:** Yes. Good air quality is key. \_\_\_\_\_
- B:** Maybe it's time to share our ideas with the mayor. Get out your phone.

## 1 Would rather and would prefer

Write questions and responses using the words in parentheses.

1. **A:** Would you prefer to take classes during the day or at night?  
(prefer / take classes / during the day / at night)  
**B:** \_\_\_\_\_  
(rather / take classes / at night)
2. **A:** \_\_\_\_\_  
(rather / study / business / education)  
**B:** \_\_\_\_\_  
(prefer / become / a teacher)
3. **A:** \_\_\_\_\_  
(prefer / sign up for / an art course / a computer course)  
**B:** \_\_\_\_\_  
(prefer / not / take / any classes this semester)
4. **A:** \_\_\_\_\_  
(rather / take up / an individual sport / a team sport)  
**B:** \_\_\_\_\_  
(rather / not / take up / either)

## 2 By + gerund to describe how to do things

Combine the two ideas into one sentence using *by* + gerund.

1. You can build your vocabulary. Write down new words and expressions.  
One way to build your vocabulary is by writing down new words and expressions.
2. There is a good way to improve your accent. You can mimic native speakers.  
\_\_\_\_\_
3. Students can improve their listening skills. They can listen to English-language podcasts.  
\_\_\_\_\_
4. Hardworking students improve their grammar. They don't repeat common mistakes.  
\_\_\_\_\_
5. You can become fluent. Don't translate everything. Try to think in English.  
\_\_\_\_\_
6. You can become a good conversationalist. Don't just talk with others.  
Talk to yourself when you're alone, too.  
\_\_\_\_\_