

# Unit 3 Test

## Vocabulary

1 Reorder the words in the box, and match the words to the sentences.

ceeaahdh chabcake  
chaomeastch docl hocug  
hottahceo pemtaterure rose rotath

- 1 I really need to go to the dentist's! \_\_\_\_\_
- 2 It hurts just here, at the back of my head.  
\_\_\_\_\_
- 3 It started when I lifted some heavy bags.  
\_\_\_\_\_
- 4 It really hurts at the back of my mouth when I eat anything! \_\_\_\_\_
- 5 I think it's because I ate something bad.  
\_\_\_\_\_
- 6 I keep sneezing and blowing my nose. \_\_\_\_\_
- 7 I feel really hot! \_\_\_\_\_
- 8 Sometimes I start, and I just can't stop!  
\_\_\_\_\_

/8

## Grammar

2 Complete the sentences with *should* or *shouldn't*.

- 1 You \_\_\_\_\_ be so impatient.
- 2 Teenagers \_\_\_\_\_ spend so much time watching TV.
- 3 Mom sits at her desk all day. She \_\_\_\_\_ do more exercise.
- 4 She's very upset. I think you \_\_\_\_\_ speak to her.
- 5 I'm bored. What \_\_\_\_\_ we do this afternoon?
- 6 You \_\_\_\_\_ be so rude to your teachers!

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3 Use the words to write sentences with *should* or *shouldn't*.

- 1 I don't feel very well. (you / go to the movies)  
\_\_\_\_\_
- 2 Tom did badly in the math test. (he / talk to his teacher)  
\_\_\_\_\_
- 3 The students don't understand the grammar rules. (they / talk / when the teacher is explaining)  
\_\_\_\_\_
- 4 Your bag is very old. (you / buy a new one)  
\_\_\_\_\_

/4

4 Rewrite the sentences as questions. Write the affirmative (✓) or negative (✗) short answers.

- 1 They should book the concert tickets. (✓)  
\_\_\_\_\_?  
\_\_\_\_\_
- 2 He should go to the party. (✗)  
\_\_\_\_\_?  
\_\_\_\_\_

/4

5 Complete the sentences using the second conditional.

- 1 If I \_\_\_\_\_ (know) her number, I \_\_\_\_\_ (call) her.
- 2 We \_\_\_\_\_ (go) to the zoo if the weather \_\_\_\_\_ (be) nice.
- 3 If they \_\_\_\_\_ (meet) Harry, they \_\_\_\_\_ (like) him.
- 4 I \_\_\_\_\_ (go) sailing every day if I \_\_\_\_\_ (live) near the beach.
- 5 If I \_\_\_\_\_ (have) something nice to wear, I \_\_\_\_\_ (go) to the party.
- 6 I \_\_\_\_\_ (meet) our friends every evening if I \_\_\_\_\_ (not have) homework to do.
- 7 If you \_\_\_\_\_ (not spend) all your time watching TV, you \_\_\_\_\_ (not be) so unhealthy!
- 8 They \_\_\_\_\_ (not go) on so many vacations if they \_\_\_\_\_ (not have) so much money.

/8

Got it! Level 3 – Unit 3 Test

### Communication

6 Complete the dialogues with the phrases in the box.

a headache    can I help you    does it hurt  
 leg hurts    long have you had it    the matter  
 You should    You shouldn't

**1**  
**Doctor** Hello. How <sup>1</sup> \_\_\_\_\_?  
**Ian** I have <sup>2</sup> \_\_\_\_\_.  
**Doctor** Oh, dear. How <sup>3</sup> \_\_\_\_\_?  
**Ian** I've had it since last night.  
**Doctor** OK. <sup>4</sup> \_\_\_\_\_ take some  
 painkillers.

**2**  
**Doctor** Hello. What's <sup>5</sup> \_\_\_\_\_?  
**Sara** My <sup>6</sup> \_\_\_\_\_.  
**Doctor** Oh, dear. Where exactly  
<sup>7</sup> \_\_\_\_\_?  
**Sara** Just here, by my knee.  
**Doctor** You need to rest.  
<sup>8</sup> \_\_\_\_\_ do any exercise  
 for a few days.

/8

### Writing

7 Write a paragraph about bullying. Use the questions to help you.

- Does bullying occur in your school?
- Why do you think some kids become bullies?
- What do bullies typically do?
- What should teachers / students do?
- What is the best way to stop bullying?

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TOTAL /50

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