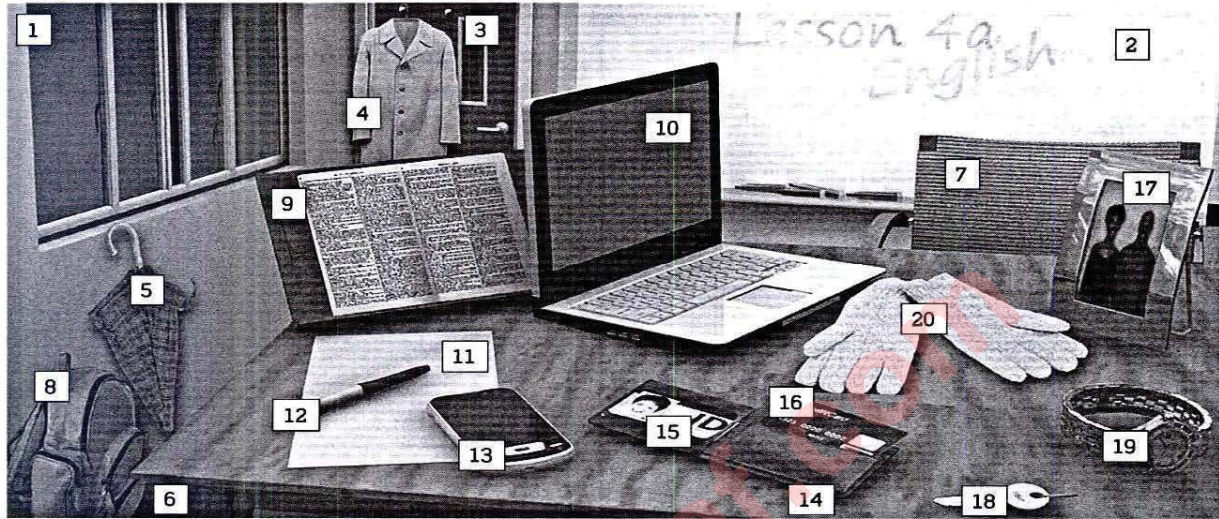


3A VOCABULARY Things in a classroom

Student A

a Look at the picture. Write the missing words.



b Check your answers with B.

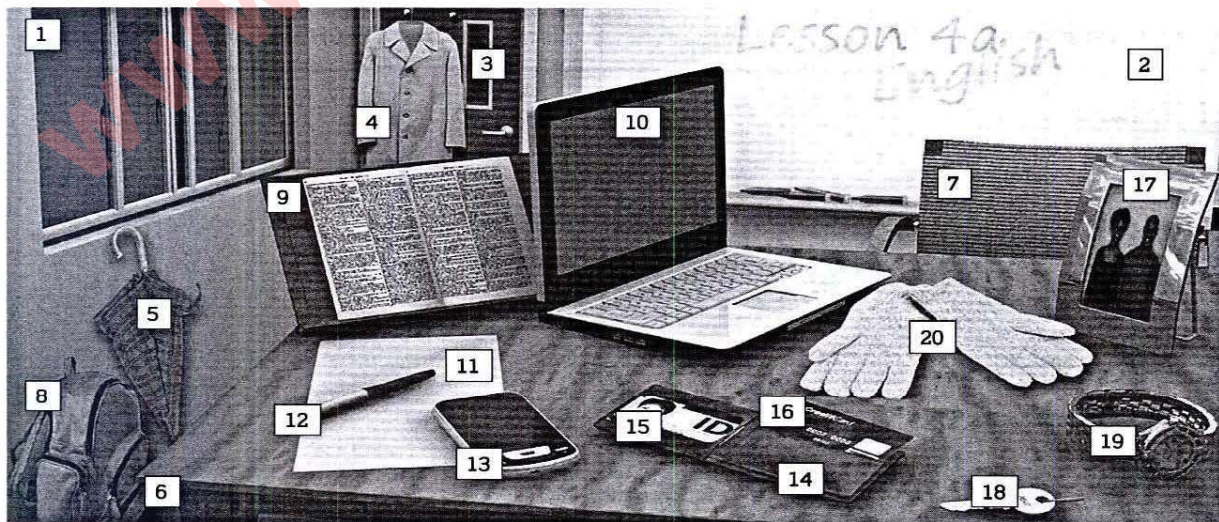
- | | | | | |
|----------------|------------|-------------------|-----------------|----------|
| 1 window | 5 umbrella | 9 dictionary | 13 a cell phone | 17 photo |
| 2 <u>board</u> | 6 _____ | 10 _____ | 14 _____ | 18 _____ |
| 3 door | 7 chair | 11 piece of paper | 15 ID card | 19 watch |
| 4 _____ | 8 _____ | 12 _____ | 16 _____ | 20 _____ |

What's number 2?

It's a board.

Student B

a Look at the picture. Write the missing words.



b Check your answers with A.

- | | | | | |
|-----------------|---------|-----------|----------------|-----------|
| 1 <u>window</u> | 5 _____ | 9 _____ | 13 _____ | 17 _____ |
| 2 board | 6 table | 10 laptop | 14 wallet | 18 key |
| 3 _____ | 7 _____ | 11 _____ | 15 _____ | 19 _____ |
| 4 coat | 8 bag | 12 pen | 16 credit card | 20 gloves |

What's number 1?

It's a window.

4A VOCABULARY People

● Complete the sentences. Use the words in the list.

boy children friends girl man men woman women



1 Mr. Costa and Ms. Gasparo are friends.



2 Kim is a _____.



3 Alex is a _____.



4 Megan and Dan are _____.



5 Mrs. DeSouza is a _____.



6 George and Russel are _____.



7 Mr. Husson is a _____.



8 Jessica and Helena are _____.

4A VOCABULARY Family

● Complete the sentences.

- 1 Rita is Bob's wife.
- 2 Bob is Rita's _____.
- 3 Rita is Ryan and Brenda's _____.
- 4 Bob is Ryan and Brenda's _____.
- 5 Brenda is Rita and Bob's _____.
- 6 Ryan is Rita and Bob's _____.
- 7 Brenda is Ryan's _____.
- 8 Ryan is Brenda's _____.
- 9 Molly is Ryan's _____.
- 10 Josh is Brenda's _____.

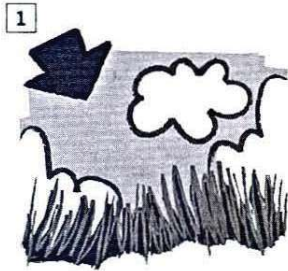




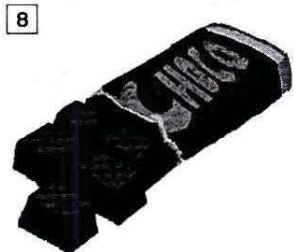
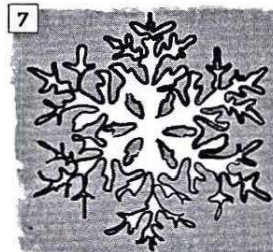
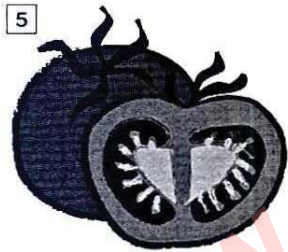
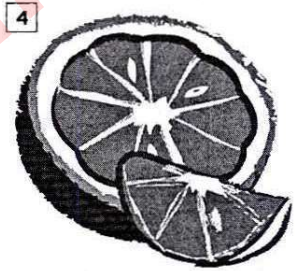
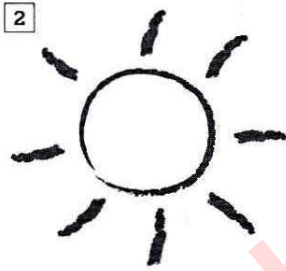
4B VOCABULARY Colors

● Find the color words. Then write the words under the things below.

B E O W H I T E B L E R O R A N G E Q P R E D F D G R A D B L U E C O I U R G R E E N N E W H I E L A O B L A C K O L U E S E Y E L L O W T O R E B R O I D A B R O W N S E I F U



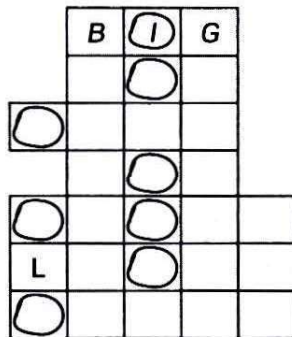
blue



4B VOCABULARY Opposite adjectives puzzle

a Write the opposite of the words on the left in the puzzle.

- 1 small
- 2 old
- 3 slow
- 4 good
- 5 expensive
- 6 short
- 7 tall



b Write the letters in the circles on the lines below.

L _____

c Make two adjectives with the letters in b. Each adjective has four letters. Complete the sentence. My car is n _____ and s _____.

5A VOCABULARY Guess the verb

Student A

Say the cue words one at a time. Make your partner guess the verb.

Say these cue words	Your partner guesses this verb
coffee, soda, tea	drink
in a house, in an apartment, near here	live
to school, home, to a museum, to work	go
children, lunch, a good day	have
cats, my new haircut, movies	like
the newspaper, a good book	read
a sandwich, in a restaurant, fast food	eat

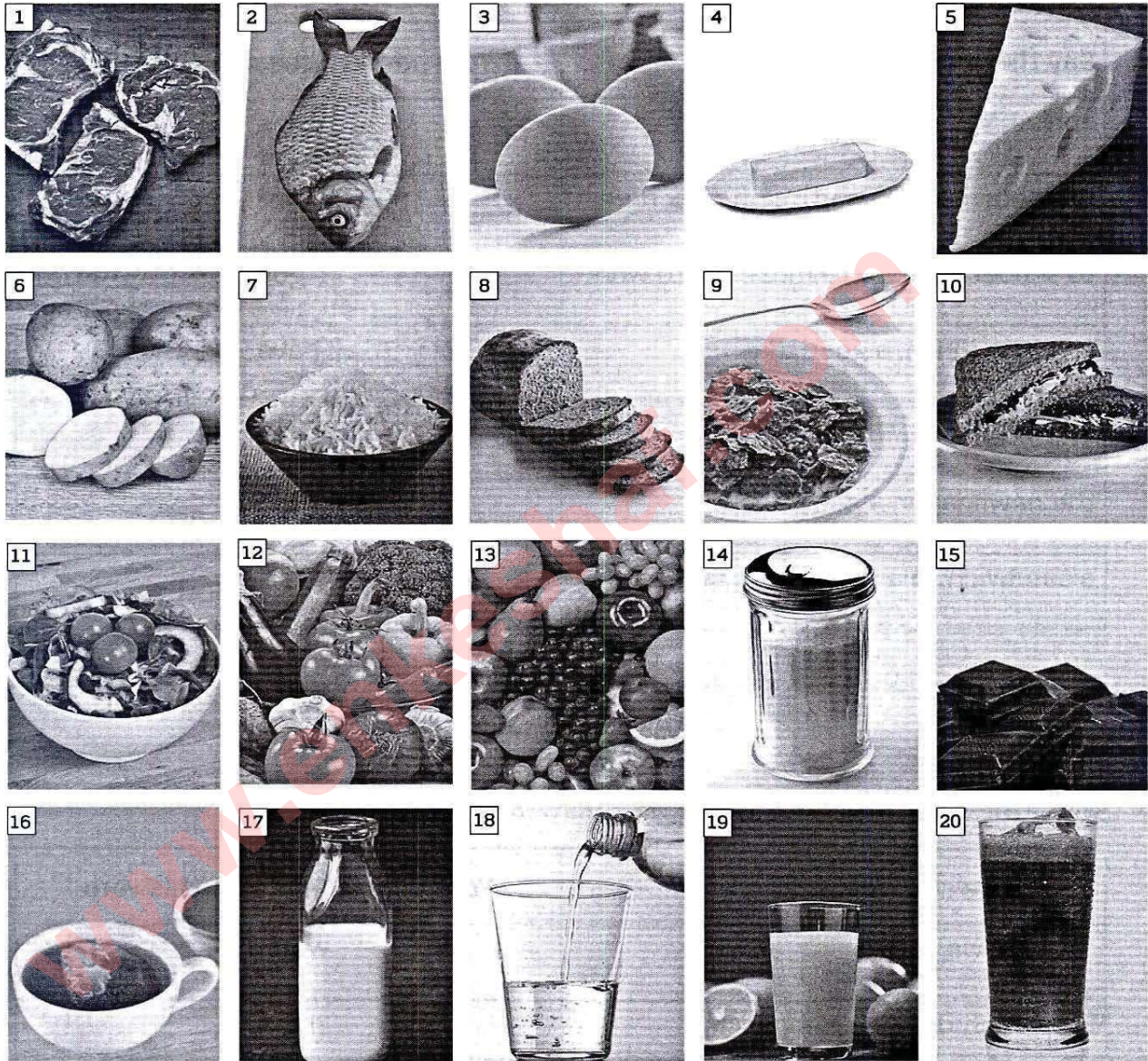
Student B

Say the cue words. Make your partner guess the verb.

Say these cue words	Your partner guesses this verb
TV, a movie, a DVD	watch
breakfast, dinner, a sandwich	make
English, Japanese, a new language	speak
at the university, Spanish	study
a new car, a new coat	want
the newspaper, a good book	read
in a store, in an office, from 9 to 5	work

5B VOCABULARY Food

Put the letters in order to make food words. Then match the words with the pictures. Write the number of the picture in the box.



a shif	<i>fish</i>	<input type="text" value="2"/>	k drabe	b _____	<input type="checkbox"/>
b gegs	e _____	<input type="checkbox"/>	l tutreb	b _____	<input type="checkbox"/>
c truif	f _____	<input type="checkbox"/>	m sheece	c _____	<input type="checkbox"/>
d rugas	s _____	<input type="checkbox"/>	n cashwind	s _____	<input type="checkbox"/>
e eat	t _____	<input type="checkbox"/>	o lceare	c _____	<input type="checkbox"/>
f klim	m _____	<input type="checkbox"/>	p trawe	w _____	<input type="checkbox"/>
g tame	m _____	<input type="checkbox"/>	q cijue	j _____	<input type="checkbox"/>
h cochlhaoet	c _____	<input type="checkbox"/>	r adso	s _____	<input type="checkbox"/>
i beetsglave	v _____	<input type="checkbox"/>	s crie	r _____	<input type="checkbox"/>
j taesotop	p _____	<input type="checkbox"/>	t ladas	s _____	<input type="checkbox"/>