

# INTRODUCTION GRAMMAR a

- Circle the correct answer, a, b, or c.



- 1 My sister \_\_\_\_\_ a car.  
a hasn't b don't have c doesn't have
- 2 \_\_\_\_\_ Mr. S. Roberts live here?  
a Does b Is c Do
- 3 My dad \_\_\_\_\_ at the university.  
a teaches b teaches c teach
- 4 I \_\_\_\_\_ to the movies with Katie tonight. I bought the tickets.  
a go b 'm going go c 'm going
- 5 I \_\_\_\_\_ back from New York City this morning.  
a flied b flown c flew



- 6 He didn't \_\_\_\_\_ his vacation very much.  
a enjoy b enjoyed c enjoys
- 7 I \_\_\_\_\_ a shower when the water stopped working.  
a had b was taking c were taking
- 8 A I'm thirsty.  
B \_\_\_\_\_ get you a drink?  
a Will I b Am I going to c Can I

- 9 A I have a new phone.  
B I'm sure you \_\_\_\_\_ it, just like your last one.  
a 'll lose b 're losing c lose
- 10 A Would you like something to eat?  
B No, thanks, \_\_\_\_\_ lunch.  
a I've already had b I already have had c I've had already
- 11 Have you ever \_\_\_\_\_ to Paris?  
a been b go c went
- 12 The traffic is \_\_\_\_\_ than it used to be.  
a badder b worse c more bad
- 13 Riding a bike isn't as dangerous \_\_\_\_\_ skiing.  
a as b than c that



- 14 What \_\_\_\_\_ you do if there was a snake in your room?  
a will b would c did
- 15 I'll come to your party if I \_\_\_\_\_ work early enough.  
a finish b will finish c finished
- 16 You drive much \_\_\_\_\_ than me.  
a slowly b slower c more slowly
- 17 If I \_\_\_\_\_ you, I'd look for a new job.  
a was b am c were
- 18 My bike \_\_\_\_\_ last week.  
a is stolen b was stolen c stole
- 19 We were too late. When we arrived at the station, the train \_\_\_\_\_.  
a already left b had already left c has already left
- 20 He said he \_\_\_\_\_ her.  
a loved b love c is loving

# INTRODUCTION GRAMMAR b

- a Read about Roberto. Then look at the **bold** phrases. Check (✓) the phrases that are right and correct the wrong ones. Use contractions where possible.

My name's Roberto. <sup>1</sup>**I'm 32**, and I'm from Chile.

1            ✓

<sup>2</sup>**I'm born** in Santiago, and <sup>3</sup>**I live** there all my life.

<sup>2</sup> I was born    <sup>3</sup>           

I'm married. My <sup>4</sup>**wife name's Emilia**. She's from Santiago too. <sup>5</sup>**We don't have some children**. We live with Emilia's

4           

parents in their apartment, and I <sup>6</sup>**get along with them** very well, but

5           

<sup>7</sup>**we'd like having** our own place. <sup>8</sup>**We're looking for an apartment**

7               8           

right now. <sup>9</sup>**I work for** a pharmaceutical company,

9           

and <sup>10</sup>**Emilia is translator**. We both <sup>11</sup>**work very hardly**,

10               11           

but luckily we <sup>12</sup>**don't have do** any housework.

12           

Emilia's parents are retired, so <sup>13</sup>**they take care the house**.

13           

I don't have <sup>14</sup>**many free time**, but when I have the chance

14           

I <sup>15</sup>**enjoy playing** sports. <sup>16</sup>**I used to play** tennis, but now

15               16           

<sup>17</sup>**I don't have time enough**. I'm learning English because

17           

I need it for my job. My writing is OK, but <sup>18</sup>**I want get**

18           

better at speaking. <sup>19</sup>**I have to speak** to many clients in

19           

English, and <sup>20</sup>**I make often mistakes**. Next summer,

20           

<sup>21</sup>**I'm going to go to** the US <sup>22</sup>**for take** a business English course.

21               22           



## activation

- b Write a similar paragraph about yourself, where you live, your work and / or studies, your hobbies, and why you are learning English.

# 1A GRAMMAR simple present and continuous, action and nonaction verbs



a Circle the correct form of the verbs.

**Jason** What <sup>1</sup>do you study / are you studying?

**Elena** Humanities.

**Jason** <sup>2</sup>I study / I'm studying Fine Arts. Where <sup>3</sup>are you / are you coming from?

**Elena** I'm from Madrid, in Spain.

**Jason** And how many hours of classes <sup>4</sup>do you have / are you having a week?

**Elena** <sup>5</sup>It depends / It's depending on the week, but usually about 20 hours. <sup>6</sup>Do you know / Are you knowing about the party tonight?

**Jason** <sup>7</sup>Do you mean / Are you meaning the one for new students? I can't go, because <sup>8</sup>I get ready / I'm getting ready to move into my apartment tomorrow.

**Elena** Where <sup>9</sup>do you live / are you living right now?

**Jason** <sup>10</sup>I stay / I'm staying in a student dorm.

**Elena** What <sup>11</sup>do you do / are you doing on Sunday afternoon? If you <sup>12</sup>want / are wanting, we could meet and look around the city.

**Jason** I'm busy in the afternoon, but what about Sunday morning?

**Elena** Fine. Where should we meet?

b Complete the dialogue with the correct form of the verbs: simple present or present continuous.

**Maggie** Hello, Jo, what a surprise! What <sup>1</sup>are you doing (do) here?

**Jo** The same as you probably! <sup>2</sup>\_\_\_\_\_ (buy) a few things for dinner.

**Maggie** How are things? Are you still working at the same place?

**Jo** Yes, but I <sup>3</sup>\_\_\_\_\_ (not like) it very much. My boss <sup>4</sup>\_\_\_\_\_ (depend) on me for everything. The worst thing is that she always <sup>5</sup>\_\_\_\_\_ (get) the credit, and I <sup>6</sup>\_\_\_\_\_ (do) all the work!

**Maggie** That <sup>7</sup>\_\_\_\_\_ (sound) terrible. <sup>8</sup>\_\_\_\_\_ you \_\_\_\_\_ (have to) go back to work this afternoon?

**Jo** No, I only work until lunchtime on Fridays because I always <sup>9</sup>\_\_\_\_\_ (have) lunch with my friend Paula. She <sup>10</sup>\_\_\_\_\_ (not work) on Fridays, so we usually <sup>11</sup>\_\_\_\_\_ (meet) at that nice little Italian restaurant in town. <sup>12</sup>\_\_\_\_\_ you \_\_\_\_\_ (want) to come?

**Maggie** I'd love to but I <sup>13</sup>\_\_\_\_\_ (need) to get home. My sister <sup>14</sup>\_\_\_\_\_ (stay) with us for a few days. Some other time!

## activation

c Practice the dialogues in a with a partner.





## 2A GRAMMAR present perfect and simple past

a Circle the correct verb.

**Mike** So, where should we go for our honeymoon?

**Gina** I don't know. Maybe somewhere in North Africa. Have you ever <sup>1</sup>**been** / **gone** to Morocco?

**Mike** Yes, <sup>2</sup>**I've been** / **I went** there.

**Gina** I didn't know that. When <sup>3</sup>**have you been** / **did you go** there?

**Mike** The year after I <sup>4</sup>**have graduated** / **graduated** from college.

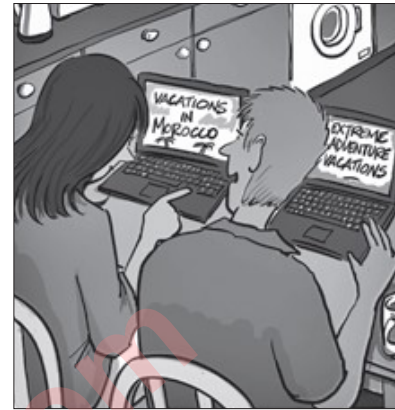
**Gina** What about Egypt?

**Mike** <sup>5</sup>**I've been** / **I went** there, too.

**Gina** Who <sup>6</sup>**have you been** / **did you go** with?

**Mike** With an ex-girlfriend. But we only <sup>7</sup>**have been** / **went** to Cairo. Let's go there.

**Gina** No, let's go somewhere else.



b Complete the dialogues with the correct form of the verbs in parentheses: simple past or present perfect. Use contractions where possible.

1 **A** How long <sup>1</sup>*have you been* (you / be) married, Glenn?

**B** Twenty-two years! Maxine and I <sup>2</sup>\_\_\_\_\_ (have) our wedding anniversary three weeks ago.

**A** Where <sup>3</sup>\_\_\_\_\_ (you / meet)? In college?

**B** No, it <sup>4</sup>\_\_\_\_\_ (be) long before that. Actually, we <sup>5</sup>\_\_\_\_\_ (go) to the same elementary school. We <sup>6</sup>\_\_\_\_\_ (know) each other for a long time. What about you?

**A** I'm divorced. I <sup>7</sup>\_\_\_\_\_ (get) divorced a year ago.

**B** How long <sup>8</sup>\_\_\_\_\_ (you / be) married?

**A** Just a couple of years.

**B** So, you're on your own now?

**A** Yes, but I <sup>9</sup>\_\_\_\_\_ (just / meet) someone new and I really like her.



2 **A** <sup>1</sup>\_\_\_\_\_ (you / teach) English abroad before, Ms. Jenkins?

**B** Yes, I <sup>2</sup>\_\_\_\_\_ (teach) from 2009-2011 in Bolivia, and I <sup>3</sup>\_\_\_\_\_ (just / come) back from a four-month job in Columbia.

**A** How long <sup>4</sup>\_\_\_\_\_ (you / be) a language teacher?

**B** Exactly six years. Before that I <sup>5</sup>\_\_\_\_\_ (be) an elementary school teacher.

**A** Do you have any post-graduate qualifications?

**B** I <sup>6</sup>\_\_\_\_\_ (start) an MA in Linguistics with the Open University last year, but I <sup>7</sup>\_\_\_\_\_ (not finish) it yet.



### activation

c Practice the dialogues in a and b with a partner.

## 2B GRAMMAR present perfect + *for* / *since* present perfect continuous

- a Look at the pictures. What have they been doing? Use the present perfect continuous. Use contractions where possible.



1 He *'s been cooking* \_\_\_\_\_.



2 She \_\_\_\_\_ the violin since she got up this morning.



3 Melanie \_\_\_\_\_ well since last week. She has the flu.



4 You \_\_\_\_\_ at her for hours. Go and talk to her!



5 Your face looks like a tomato! What \_\_\_\_\_?



6 Tim \_\_\_\_\_ the instructions for hours.

- b Complete the questions and answers with the present perfect or the present perfect continuous and *for* or *since*. Use contractions where possible.



- 1 A How long *has he been waiting* to speak to someone? (he / wait)  
B He *'s been waiting* \_\_\_\_\_ *for* half an hour.
- 2 A How long \_\_\_\_\_ here? (you / work)  
B I \_\_\_\_\_ here \_\_\_\_\_ three months now.
- 3 A How long \_\_\_\_\_ with Rob? (you / go out)  
B We \_\_\_\_\_ we left school.
- 4 A How long \_\_\_\_\_ single? (Pam / be)  
B I think she \_\_\_\_\_ she broke up with Paul.
- 5 A How long \_\_\_\_\_ your driver's license? (you / have)  
B I \_\_\_\_\_ it \_\_\_\_\_ ten years.
- 6 A How long \_\_\_\_\_ to find a job? (Pete / try)  
B He \_\_\_\_\_ he graduated from college last year, but no luck!
- 7 A How long \_\_\_\_\_ to be a doctor? (your sister / want)  
B She \_\_\_\_\_ to be a doctor \_\_\_\_\_ she was seven years old.
- 8 A How long \_\_\_\_\_ Dave? (you / know)  
B I \_\_\_\_\_ him \_\_\_\_\_ years. He's an old friend of the family.

### activation

- c Cover the sentences in b. Look at the pictures and remember the sentences.