

1A VOCABULARY Days of the week / Numbers 1-20

- a Find the numbers and days, and write the words in the right places in the lists.

AXTHREEYKGBEIGHTJQTFRIDAYOFIVEMAZTWELVECO
DTHURSDAYDKLP THIRTEENINSQTWENTYNBCMONDAYXOTUENINETEENEL
EVFOURTEENVCAAWSATURDAYFPU

Numbers

1 _____
2 _____
3 *three* _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

11 _____
12 _____
13 _____
14 _____
15 _____
16 _____
17 _____
18 _____
19 _____
20 _____

Days

1 _____
2 _____
3 _____
4 _____
5 _____
6 *Friday* _____
7 _____

- b Complete the lists with numbers and days.
c Look at the code. Use it to write the words below.

1 = H 2 = R 3 = D 4 = N 5 = F 6 = M 7 = W 8 = U 9 = A 10 = T
11 = L 12 = E 13 = Y 14 = I 15 = S 16 = G 17 = V 18 = O 19 = X

1 12 11 12 17 12 4 = _____
2 10 8 12 15 3 9 13 = _____
3 12 14 16 1 10 = _____

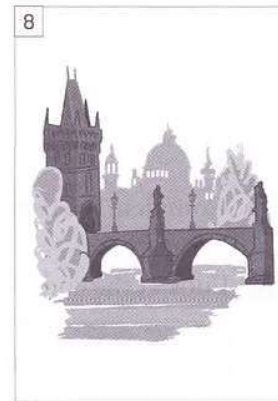
- d Think of three words, days, or numbers and put them into the code. Dictate the code numbers to your partner. He / she writes the words.

1B VOCABULARY The world

- a Complete the chart with countries and nationalities. Put one word in each box.

COUNTRY	NATIONALITY / LANGUAGE
France	French
Pol	
Spain	
Hungary	
Germany	
Egypt	
China	
Turkey	

- b Look at the pictures. Complete the sentences with a country or nationality.



- Anime is a kind of _____ cartoon.
- Capoeira is a _____ martial art.
- Boomerangs are from _____.
- Senegal, Kenya, and Ethiopia are _____ countries.
- Step dancing is from _____.
- Moscow is the capital of _____.
- Toblerone and Lindt are _____ chocolates.
- Prague is the capital of _____.

1C VOCABULARY Classroom language

Complete the phrases with words in the list.

close can do don't excuse help how late
look open read sit go turn off what



The teacher says

- 1 Please do exercise 6 for homework.
- 2 _____ at the board.
- 3 _____ the door, please.
- 4 _____ your books to page 11.
- 5 _____ the text on page 6.
- 6 _____ your cell phone!
- 7 _____ down, please.
- 8 _____ to page 85.

The students say

- 9 Sorry I'm _____!
- 10 Sorry, I _____ understand.
- 11 _____ do you spell it?
- 12 _____ me, what's this in English?
- 13 _____ page is it?
- 14 Can you _____ me, please?
- 15 _____ you repeat that, please?

2A VOCABULARY Common objects

Look at the ANAGRAMS. Order the letters and write the words. Match them to pictures 1–15. Use a / an with the singular nouns.



ANAGRAMS

- a Dl arcd
- b oicn
- c alpm
- d tcwha
- e teawll
- f life
- g crossiss
- h emnaigza
- i platpo
- j salsseguns
- k yek
- l narlaced
- m ckitet
- n pamst
- o erumball

- a an ID card 7
- b
- c
- d
- e
- f
- g
- h
- i
- j
- k
- l
- m
- n
- o

2B VOCABULARY Opposite adjectives race

a Write the opposite adjectives.

	OPPOSITE
1 expensive	_____
2 fast	_____
3 dirty	_____
4 easy	_____
5 near	_____
6 fat	_____
7 high	_____
8 wrong	_____
9 rich	_____
10 good	_____
11 beautiful	_____
12 weak	_____
13 empty	_____
14 blond	_____
15 tall	_____
16 young	_____

b Test your partner.

What's the opposite of "strong"?