

Unit 1

Exercise 1

1. hull
2. stranded
3. multitude
4. alleviate
5. permanence
6. latitude
7. equation
8. frantic
9. erroneous
10. improvise

Exercise 2

1. frantic
2. soothed
3. hull
4. stranded
5. volatile
6. nuisance
7. latitude
8. erroneous
9. mariners
10. multitude

Exercise 3

1. I
2. C
3. C
4. I
5. C
6. I
7. I
8. C
9. C
10. C

Reading Comprehension

Part A

1. F, Even today, sailors opt to **navigate** by using Polaris on clear nights.
2. T
3. F, Lost people's problems can be alleviated by gazing up at **a starry night sky**.
4. T
5. T

Part B

1. They figured out the angle between the star and the horizon to determine their latitude.
2. The permanence of Polaris in the north sky has helped countless people find their destinations.
3. By figuring out the angle between the star and the horizon.
4. The Big Dipper revolves around Polaris.
5. When the clouds cleared and Polaris came back into view.

Unit 2

Exercise 1

1. plaster
2. vicious
3. outright
4. locale
5. arduous
6. dubious
7. attain
8. terrestrial
9. conceive
10. shovel

Exercise 2

1. a
2. b
3. d
4. c
5. b

Exercise 3

1. I
2. C
3. I
4. C
5. I
6. C
7. C
8. I
9. I
10. I
11. C
12. C
13. I
14. C
15. C
16. I
17. I
18. C
19. I
20. C

Reading Comprehension

Part A

1. T
2. F, Tim and Dean removed the jagged bones and used elastic to tie them together.
3. T
4. F, Dean thought Tim's **claim** might be dubious.
5. F, When Tim excavated the land, he uncovered many jagged bones.

Part B

1. Their egos were too large.
2. Tim used his shovel to carefully excavate the land around the bone.
3. Tim was searching for fossils.
4. They engraved their initials into it.
5. "If you're serious about the skeleton, I'll help."

Unit 3

Exercise 1

1. b
2. a
3. b
4. d
5. c
6. a
7. a
8. d
9. c
10. b

Exercise 2

1. strap
2. feminine
3. attire
4. reputable
5. pads

Exercise 3

1. anemia
2. rouge
3. strap
4. craze
5. aristocracy
6. excess
7. vie
8. reputable
9. feminine
10. hallmark

Exercise 4

1. C
2. C
3. I
4. C
5. I
6. I
7. C
8. I
9. C
10. I

Reading Comprehension

Part A

1. T
2. F, **Just like the ladies, the men** wore lipstick and rouge.
3. T
4. F, Women's hair was a tangle of wigs, **jewels**, flowers, and stuffed birds.
5. T

Part B

1. The predominant style in women's attire was enormous dresses.
2. The clothing signified wealth and status.
3. Pale skin was also a craze that was done in excess.
4. Hairstyles were the hallmark of women's fashion.
5. The men vied with one another to see who wore the more expensive clothes.

Unit 4

Exercise 1

1. c
2. a
3. b
4. c
5. a
6. d
7. b
8. d
9. a
10. c

Exercise 2

1. b
2. c
3. a
4. c
5. b
6. a
7. b
8. d
9. a
10. c

Exercise 3

1. descent
2. pungent
3. chunk
4. superintendent
5. overworked
6. gourmet
7. attic
8. outspoken
9. ministries
10. ordeal

Exercise 4

1. C
2. I
3. C
4. C
5. C

Reading Comprehension

Part A

1. F, The **butler** cleaned late at night; hence, he was busier than the **Civic Superintendent**.
2. F, Though the butler was overworked, his job's intrinsic nature made him never be outspoken.
3. T
4. F, The butler boiled **water** in a kettle and chopped beef into chunks.
5. T

Part B

1. While the superintendent slept soundly and snored, the butler was still awake.
2. On his descent from the attic, he realized he needed to make the food.
3. If he had told the superintendent earlier that he was tired, then he could have avoided the whole ordeal.
4. As he started the soup, he remembered that he had to sweep the veranda.
5. The party was filled with a din of unhappy guests making a fuss because some of the guests were dissatisfied.

Unit 5

Exercise 1

1. b
2. b
3. c
4. a
5. c
6. a
7. c
8. b
9. a
10. c

Exercise 2

1. b
2. c
3. a
4. b
5. b
6. d
7. a
8. b
9. b
10. a

Exercise 3

1. c
2. c
3. a
4. b
5. c
6. a
7. d
8. a
9. d
10. a

Reading Comprehension

Part A

1. T
2. F, The argument ensued **about eating chilies**.
3. T
4. F, **Becky** was wary about eating the pepper even if it looked benign.
5. F, Becky was apologetic because **she felt like she cheated by taking the first bite**.

Part B

1. Becky took the bet because of Russell's dogged persuasion.
2. Russell had to restate the terms to clarify for Becky.
3. Becky knew Russell was in distress because he gasp, then his expressions alternated between pained and brave, and he was on the verge of tears.
4. Becky's stepmother warned her to be careful with chilies.
5. Russell sipped from the beverage.

Unit 6

Exercise 1

1. b
2. c
3. b
4. d
5. c

Exercise 2

1. embryos
2. publicized
3. surplus
4. theorized
5. verify
6. ashore
7. plunged
8. elude
9. homogenous
10. sparse

Exercise 3

1. c
2. a
3. b
4. a
5. d

Exercise 4

1. C
2. C
3. C
4. I
5. C
6. I
7. C
8. I
9. C
10. I

Reading Comprehension

Part A

1. T
2. T
3. F, Scientists verified that baby komodo dragons don't have the same genes as their mothers and are devoid of genetic problems.
4. F, Scientists theorize that the special ability helps komodo dragons fend off extinction.
5. T

Part B

1. Komodo dragons contradict what scientists know because they can reproduce without a father.
2. It is possible because komodo dragons are vigorous swimmers and can plunge into the water.
3. A female komodo dragon can save the species because she can reproduce by herself.
4. Over time, the genes diverge.
5. The babies will be weaker and have genetic problems.

Unit 7

Exercise 1

1. a
2. d
3. b
4. b
5. b

Exercise 2

1. credible
2. psychotic
3. decipher
4. altar
5. ornate
6. mashes
7. arthritis
8. psychic
9. dung
10. gratify

Exercise 3

1. d
2. b
3. a
4. c
5. a

Exercise 4

1. scope
2. pneumonia
3. therapeutic
4. dusk
5. deception
6. sinister
7. deceased
8. botany
9. strife
10. decipher

Reading Comprehension

Part A

1. F, The Greek Magical Papyri was hard to decipher **because it was written in at least three different ancient languages.**
2. F, The book is about **magic.**
3. T
4. F, A spell was spoken at dusk to **gratify the gods.**
5. T

Part B

1. The book gives advice for curing arthritis, pneumonia, and psychotic people.
2. The book recommends using plants like herbs believed to be therapeutic.
3. A person trying to heal arthritis should build an ornate altar and place mashed herbs on it. Then he or she should say a spell at dusk.
4. The sinister part of the book focuses on causing strife and deception.
5. A farmer whose animals died could ask a magician to perform magic that makes the deceased come back to life.

Unit 8

Exercise 1

1. b
2. a
3. d
4. a
5. b

Exercise 2

1. suppressed
2. deformed
3. insomnia
4. unsettled
5. liable
6. privilege
7. overboard
8. etiquette
9. garments
10. warped

Exercise 3

1. exclusive
2. premium
3. obsessed
4. etiquette
5. tram
6. congested
7. courier
8. socialize
9. suppress
10. warp

Exercise 4

1. C
2. I
3. I
4. C
5. C

Reading Comprehension

Part A

1. F, Kevin took a tram to the ship.
2. F, In order to get the privilege to be in the exclusive section, one had to **pay a premium**.
3. F, Kevin didn't socialize with the people in the exclusive section because it was against etiquette.
4. T
5. T

Part B

1. His room smelled bad, and the floorboards were warped and deformed in some areas.
2. Kevin could hear the humming of the motors as he was on the ship.
3. Kevin didn't see anything when he looked overboard the first time.
4. The captain instructed the crew to change the ship's direction.
5. Kevin learned to always trust his intuitive sense.

Unit 9

Exercise 1

1. a
2. c
3. d
4. a
5. b
6. d
7. a
8. c
9. a
10. b

Exercise 2

1. pests
2. magnify
3. savage
4. induce
5. arteries

Exercise 3

1. a
2. a
3. b
4. a
5. c
6. d
7. b
8. a
9. c
10. b

Exercise 4

1. impede
2. mainstream
3. elusive
4. forage
5. pests
6. microbes
7. stunned
8. paralysis
9. susceptible
10. deterioration

Reading Comprehension

Part A

1. F, The mamushi attacks people if it is stunned.
2. F, The effects of a mamushi bite seem negligible, but they are very serious.
3. T
4. T
5. F, Scientists think that the mainstream idea that **animal bites** are the most dangerous is invalid.

Part B

1. People who forage in fields for food are at risk for mamushi bites.
2. The mamushi bite can impede respiration, induce paralysis and cause the person to be susceptible to kidney deterioration.
3. A tiger's savage nature prevails if her babies are threatened.
4. Scientists found that there were over three hundred different microbes in human saliva.
5. Bites from humans often become infected because people don't realize how dangerous they are and don't visit the doctor right away.

Unit 10

Exercise 1

1. a
2. c
3. c
4. d
5. c
6. a
7. a
8. c
9. c
10. a

Exercise 2

1. discharged
2. omen
3. poignant
4. speck
5. sobbed

Exercise 3

1. b
2. a
3. d
4. b
5. d
6. a
7. a
8. b
9. a
10. b

Exercise 4

1. overcast
2. accumulated
3. sideways
4. rubble
5. intact
6. ranger
7. avalanche
8. aerial
9. sober
10. mortal

Reading Comprehension

Part A

1. F, The avalanche was caused **by snow which accumulated on the mountain.**
2. F, Randy's **upbringing** had taught him consistency.
3. F, Randy had an apparatus that **used dynamite** to help avoid avalanches.
4. T
5. T

Part B

1. The overcast sky was an omen of a very bad storm.
2. When Randy woke up, he saw his wife sobbing and the sober faces of the doctors.
3. Because of his job, Randy was secluded in the wilderness.
4. Randy was discharged after five days in the hospital.
5. Randy learned the poignant lesson that he was only a mortal and that nature was much more powerful than him.

Unit 11

Exercise 1

1. d
2. a
3. b
4. a
5. c

Exercise 2

1. d
2. b
3. a
4. c
5. b
6. a
7. d
8. c
9. a
10. d

Exercise 3

1. b
2. c
3. a
4. c
5. b
6. b
7. a
8. c
9. d
10. d

Exercise 4

1. I
2. C
3. C
4. I
5. C

Reading Comprehension

Part A

1. F, People were envious of King Croesus because **he controlled a precious commodity, gold.**

2. T

3. F, The sage man said that **the king's good luck wouldn't last.**

4. T

5. F, The Oracle's prophecy was **that if King Croesus went to war, a great civilization would be destroyed.**

Part B

1. King Croesus advocated war with the Persians because the Persians were politically weak.

2. The messenger was in a festive and jolly mood because he thought the Oracle's prophecy was good for the Lydians.

3. King Croesus was filled with euphoria after he heard the Oracle's prophecy.

4. The civilians who enrolled and were marshaled in the army had high morale because they thought they would win.

5. King Croesus learned that he should have considered advice more carefully.

Unit 12

Exercise 1

1. b
2. c
3. a
4. b
5. d

Exercise 2

1. mound
2. butler
3. timber
4. grin
5. valve
6. cramp
7. stool
8. testament
9. numb
10. dilapidated

Exercise 3

1. C
2. C
3. I
4. I
5. C
6. C
7. I
8. C
9. C
10. I
11. I
12. I
13. C
14. C
15. I
16. I
17. C
18. I
19. C
20. C

Reading Comprehension

Part A

1. T
2. F, Gordon's muscles were a testament to his **strong work ethic**.
3. T
4. F, The **lack of appreciation** evoked unhappy feelings in Gordon.
5. T

Part B

1. Greta was too old to do housekeeping and repairs herself.
2. Gordon worked really hard.
3. "Welcome home."
4. "My hard work really paid off!"
5. Gordon spent the afternoon admiring his beautiful new home.

Unit 13

Exercise 1

1. b
2. d
3. a
4. c
5. d
6. c
7. b
8. a
9. d
10. a

Exercise 2

1. c
2. c
3. a
4. c
5. d
6. c
7. b
8. d
9. b
10. d

Exercise 3

1. render
2. needy
3. compiled
4. rash
5. diagnosed
6. gross
7. transmitted
8. federation
9. humane
10. collaborate

Reading Comprehension

Part A

1. T
2. F, Smallpox rendered people **blind** and caused an intolerable rash.
3. T
4. F, Wealthier countries pledged to give **any country that could not afford it** a vaccine to counteract smallpox.
5. T

Part B

1. At the onset of smallpox, people suffered from high fevers, headaches, vomiting, and aching muscles.
2. This federation of countries collaborated to completely destroy smallpox.
3. Their countries could not afford the vaccine nor supply enough doctors to curb the spread of smallpox .
4. Doctors enacted laws that prohibited people with smallpox from mixing with those that did not.
5. On December 9, 1979, a group of scientists certified that smallpox had been successfully stopped.

Unit 14

Exercise 1

1. b
2. b
3. a
4. d
5. c

Exercise 2

1. paw
2. handbook
3. enlist
4. camouflage
5. vigil
6. weary
7. lush
8. torches
9. contemplated
10. outfit

Exercise 3

1. a
2. c
3. b
4. c
5. a

Exercise 4

1. C
2. I
3. C
4. C
5. C
6. I
7. C
8. I
9. I
10. C

Reading Comprehension

Part A

1. F, Tom strayed from his squad to gaze at a splendid view of a lush **valley** near the forest.
2. T
3. F, All Tom had with him was a **knife**, a boomerang, and his handbook.
4. F, A **kangaroo** of substantial size left a print from its paw in the dirt near Tom's fire.
5. T

Part B

1. He enlisted in the army because he thought the military would teach him courage.
2. A loud noise roused him from his sleep.
3. Fear caused Tom to shake so much that the marrow in his bones quivered.
4. He decided to stay by the fire.
5. He couldn't contend with his fear any longer.

Unit 15

Exercise 1

1. b
2. c
3. b
4. b
5. a
6. c
7. d
8. b
9. a
10. d

Exercise 2

1. b
2. a
3. d
4. b
5. a

Exercise 3

1. upgrade
2. imperative
3. provision
4. manifest
5. viable
6. adhere
7. voluntary
8. overcrowded
9. administer
10. compassionate

Reading Comprehension

Part A

1. T
2. F, A deficiency of **important fluids** caused metabolic processes to stop working correctly.
3. T
4. F, The **system** used to filter water is being upgraded.
5. T

Part B

1. Countries recognized the paramount need to contain the outbreak.
2. in August of 2008
3. Britain, France, the United States, and other countries.
4. Infected people were unable to replenish lost nutrients.
5. The doctors provided sterile drinking water and medication.

Unit 16

Exercise 1

1. c
2. c
3. a
4. d
5. b

Exercise 2

1. uproar
2. backstage
3. amid
4. flammable
5. underestimate
6. billionaire
7. premature
8. clumsy
9. segregated
10. culprits

Exercise 3

1. b
2. d
3. a
4. d
5. c
6. d
7. b
8. a
9. a
10. d

Exercise 4

1. C
2. C
3. C
4. I
5. I
6. I
7. C
8. C
9. I
10. C

Reading Comprehension

Part A

1. F, The story never said what the satire was about.
2. F, The billionaire and **the theater's janitor, Bill**, were the only two backstage.
3. F, Because **Bill** looked like a brute, the crowd underestimated his character.
4. F, The **billionaire's wife** fell down amid the tumult.
5. T

Part B

1. The audience and actors evacuated the building because there was a fire.
2. When the mob segregated the two men, most of the crowd thought that Bill was to blame.
3. The billionaire's wife testified in his defense.
4. The floor was flammable.
5. The mob was surprised to learn that the man they blamed was innocent and the billionaire was guilty.

Unit 17

Exercise 1

1. b
2. c
3. a
4. a
5. d

Exercise 2

1. stimulates
2. penetrate
3. duplicate
4. spur
5. electrons
6. anew
7. meteorology
8. glided
9. launch
10. ingenious

Exercise 3

1. C
2. I
3. I
4. I
5. I
6. I
7. C
8. C
9. C
10. C
11. C
12. C
13. I
14. C
15. I
16. I
17. I
18. C
19. I
20. I

Reading Comprehension

Part A

1. F, The student of meteorology had **made** a device that simulated lightning in clouds.
2. T
3. T
4. T
5. F, The propulsion of the rocket **carried the device high into the air.**

Part B

1. The meteorological experiment had a major defect. It couldn't get into the sky.
2. He placed the device on a rocket and launched it into the sky
3. He duplicated the experiment for his professors (or teachers.)
4. When it penetrated the center of a large black cloud, it emitted the electromagnetic pulse.
5. Because he was so tenacious, the student had succeeded.

Unit 18

Exercise 1

1. b
2. a
3. a
4. d
5. a

Exercise 2

1. c
2. a
3. d
4. a
5. c
6. b
7. d
8. c
9. d
10. a

Exercise 3

1. outstretched
2. chattering
3. freeway
4. monastery
5. winding
6. profile
7. deteriorated
8. exterior
9. hearty
10. vivacious

Reading Comprehension

Part A

1. F, The **child's mother** was usually a vivacious woman who constantly chattered.
2. F, The **monastery** was far from the freeway that was near Rabbit Cove.
3. F, When it started to **rain**, the nurse zipped up her jacket.
4. T
5. F, When the nurse heard a concerto playing in another room, she **relaxed**.

Part B

1. The dark and winding trail went to the monastery.
2. The monk took the nurse's outstretched hand and welcomed her with a hearty voice.
3. When she saw the profile of a man coming to answer the door, the nurse was filled with fear.
4. Rain had condensed on the exterior of the monastery's windows.
5. Medicine was in the parcel that the nurse took back to the manor.

Unit 19

Exercise 1

1. b
2. a
3. d
4. c
5. a

Exercise 2

1. seizure
2. definitive
3. novelty
4. lunar
5. constellation
6. utensil
7. psychiatry
8. personalized
9. reflexes
10. pertain

Exercise 3

1. a
2. c
3. a
4. d
5. d
6. c
7. c
8. a
9. b
10. d

Exercise 4

1. personalized
2. session
3. constellation
4. Almighty
5. equated

Reading Comprehension

Part A

1. T
2. F, Doctors **did not** use outdated treatments after definitive treatments were developed.
3. F, The cause of seizures used to be equated to the work of **evil spirits**.
4. T
5. T

Part B

1. He or she would be surprised by the treatment's novelty because doctors in the 1800s were influenced more by primal medical beliefs than science.
2. The utensil often blocks the airway and prevents the person from inhaling.
3. They were treated like they were insane.
4. They believed that constellations and lunar cycles could make someone have a seizure.
5. Doctors would force the patient to invoke the grace of the Almighty.

Unit 20

Exercise 1

1. c
2. b
3. d
4. a
5. c
6. d
7. a
8. c
9. b
10. b

Exercise 2

1. intermittent
2. fro
3. phoenix
4. vibrant
5. adverse
6. pollen
7. mentor
8. texture
9. dependency
10. photosynthesis

Exercise 3

1. a
2. c
3. d
4. a
5. b

Exercise 4

1. C
2. C
3. I
4. C
5. I
6. I
7. C
8. C
9. C
10. I

Reading Comprehension

Part A

1. T
2. F, The texture of the **pollen** in the vibrant flower tickled.
3. T
4. T
5. F, After his mentor helped him regain his strength, the little bee **flew back into the air** like a phoenix.

Part B

1. He understood how flowers used photosynthesis to make food.
2. Finally, he was allowed to leave the hive.
3. From the beginning of time, bees' eternal task was to gather pollen and make honey with it.
4. He had no control over his flight.
5. The wind was intermittent and fluctuated in power.

Unit 21

Exercise 1

1. a
2. d
3. b
4. b
5. d
6. d
7. c
8. a
9. d
10. c

Exercise 2

1. d
2. a
3. b
4. c
5. b

Exercise 3

1. outburst
2. disseminate
3. limp
4. poll
5. aspire
6. remorse
7. amend
8. flatter
9. constitution
10. secrecy

Exercise 4

1. I
2. C
3. I
4. I
5. C

Reading Comprehension

Part A

1. T
2. F, Mr. Jones was a pathological liar who flattered people with his words.
3. T
4. T
5. F, Mr. Jones censored newspapers that tried to disseminate information about his inability to help the people.

Part B

1. The polls predicted that Mr. Jones would win the election.
2. The decision to elect an ignorant mayor.
3. He was willing to talk openly with everyone.
4. The phenomenal speaker became infamous for his poor leadership.
5. He was trying to hide his ignorance.

Unit 22

Exercise 1

1. excluded
2. Linguistic
3. undermining
4. solemn
5. firsthand
6. fluent
7. earnest
8. solidarity
9. nationality
10. imperial

Exercise 2

1. I
2. C
3. C
4. I
5. I
6. C
7. C
8. C
9. I
10. I
11. I
12. I
13. C
14. I
15. C
16. C
17. C
18. I
19. I
20. C

Reading Comprehension

Part A

1. T
2. F, The legislature **changed the law**.
3. T
4. T
5. F, The article wasn't **rude or angry**, but rather, **solemn and intelligent**.

Part B

1. The editor was sitting at his desk when the cursor was ready to delete his article.
2. After the editor decided not to be a coward but be earnest, he wrote the article.
3. The empire would be stronger.
4. He was afraid that he would get in trouble for having this belief.
5. The editor wrote, "Don't be afraid to be vocal."

Unit 23

Exercise 1

1. b
2. a
3. d
4. b
5. a

Exercise 2

1. locker
2. discord
3. blizzard
4. multicultural
5. cavity
6. courtesy
7. oversee
8. generate
9. frigid
10. pierce

Exercise 3

1. C
2. C
3. I
4. C
5. C
6. I
7. I
8. C
9. I
10. C
11. I
12. I
13. C
14. I
15. C
16. I
17. C
18. C
19. I
20. C

Reading Comprehension

Part A

1. T
2. T
3. F, The expert who oversaw the process made sure there wasn't discord **between the workers.**
4. T
5. F, The builders **couldn't replicate** the design from normal houses.

Part B

1. Tools were allocated to each worker.
2. Colored lights were inserted in the cavities in the roof.
3. They got right to work.
4. Nearby warm rooms were a courtesy to people who got too cold.
5. Erik stores his belongings in his ice locker.

Unit 24

Exercise 2

1. b
2. d
3. b
4. c
5. a

Exercise 3

1. prototype
2. patent
3. overpopulation
4. sector
5. habitual
6. abide
7. output
8. fumes
9. export
10. scraps

Exercise 3

1. synthesis
2. suspend
3. subscribe
4. prototype
5. export
6. conversion
7. subsist
8. scrap
9. abide
10. defer

Exercise 4

1. C
2. C
3. C
4. I
5. I

Reading Comprehension

Part A

1. T
2. F, The environmental sectors of many governments **are setting** strict standards.
3. T
4. F, A conversion to clean cars means petroleum can be saved for the future.
5. T

Part B

1. A synthesis of these ideas will help to support the growing population.
2. Wasting resources and polluting have become habitual behaviors in the world today.
3. Many car companies already have patents on prototypes for very efficient cars.
4. People are realizing they can no longer justify their wasteful behavior.
5. Many countries are also subscribing to the point of view that immediate action is needed to provide the world with enough food.

Unit 25

Exercise 1

1. b
2. b
3. d
4. c
5. a

Exercise 2

1. acrobats
2. fluid
3. communal
4. inventive
5. judicial
6. statutes
7. rehearsed
8. industrious
9. Mandarin
10. metropolitan

Exercise 3

1. C
2. I
3. C
4. C
5. C
6. I
7. I
8. C
9. I
10. C
11. C
12. I
13. C
14. C
15. I
16. C
17. C
18. I
19. C
20. I

Reading Comprehension

Part A

1. F, The Chinese farmers became great acrobats **while entertaining themselves during the winters.**

2. T
3. T
4. T

5. F, Advocacy groups **convinced the government to support Chinese acrobatics.**

Part B

1. According to the passage, the farmers were inventive and industrious.

2. Acrobat's training is communal. A veteran performer teaches the young people in the village.

3. In the past, people thought that acrobats were villains and just wanted to trick rich people.

4. The acrobats used vines to perform tricks high above the ground.

5. The acrobats were invited to perform in metropolitan areas as well as villages and performed for judicial officers and other important people.

Unit 26

Exercise 1

1. tolerant
2. saliva
3. restrain
4. sprint
5. emulate
6. guts
7. moist
8. forefinger
9. constrain
10. nope

Exercise 2

1. b
2. a
3. c
4. d
5. b

Exercise 3

1. C
2. C
3. I
4. I
5. C
6. I
7. I
8. I
9. C
10. C
11. I
12. C
13. C
14. I
15. C

Reading Comprehension

Part A

1. T
2. F, The **scary man** restrained her arms and legs and carried her to his house.
3. F, Anne's guts began to hurt because she was intimidated by the horrible man.
4. T
5. T

Part B

1. They would hide behind the door of the school janitor's closet, and then jump out to scare her.
2. Anne waited quietly until he fell asleep.
3. "You'll stay right here until I get a ransom from your parents. Then I'll be rich!"
4. She boarded a bus to the police station. She told the police what happened, and they arrested the kidnapper.
5. "Weren't you too scared to escape?"

Unit 27

Exercise 1

1. c
2. d
3. c
4. b
5. a
6. b
7. c
8. b
9. d
10. b

Exercise 2

1. seasoning
2. vinegar
3. hymns
4. hereditary
5. archer
6. prey
7. procession
8. earls
9. tyrant
10. fragrant

Exercise 3

1. vinegar
2. analogy
3. archer
4. tyranny
5. conspiracy
6. ancestry
7. prophet
8. tyrant
9. earl
10. deputy

Exercise 4

1. I
2. I
3. C
4. I
5. C

Reading Comprehension

Part A

1. T
2. T
3. T
4. F, **The evil army** was involved in a conspiracy to take over Hampton.
5. F, Michael's strength really came from **having confidence**.

Part B

1. All the people in his ancestry were famous warriors.
2. "He looks as strong as an ox!"
3. "Wow, this is fragrant."
4. "I'm too old to fight! I'm not confident that I can do it."
5. Michael realized he really was still great. He just needed to believe in himself.

Unit 28

Exercise 1

1. b
2. d
3. a
4. b
5. c
6. c
7. c
8. d
9. d
10. a

Exercise 2

1. a
2. c
3. d
4. b
5. d
6. a
7. b
8. d
9. b
10. c

Exercise 3

1. I
2. I
3. I
4. I
5. C
6. C
7. I
8. I
9. C
10. C
11. I
12. I
13. C
14. I
15. C

Reading Comprehension

Part A

1. T
2. F, Despite the lord's hospitality, the farmers appeared to be **in a foul mood**.
3. T
4. T
5. F, The pastures were owned by the farmers.

Part B

1. It alleged that the shadow cast by the mansion was harming their pastures.
2. He erected a great wall.
3. The pastures adjoining the burning mansion also burned.
4. There no casualties in the fire at the mansion because everyone got out of the house.
5. While he was sitting on the terrace, some farmers knocked at his door.

Unit 29

Exercise 1

1. c
2. a
3. b
4. a
5. d

Exercise 2

1. Fahrenheit
2. thermometer
3. outback
4. grove
5. fulfill
6. shortcut
7. outweighed
8. vice versa
9. ore
10. whereabouts

Exercise 3

1. b
2. c
3. a
4. d
5. a

Exercise 4

1. ore
2. tariff
3. binoculars
4. depicted
5. whereabouts
6. dual
7. comprised
8. thermometer
9. paradox
10. bulk

Reading Comprehension

Part A

1. T
2. F, The paradox of the shortcut was that the shortest route could be the longest **and** vice versa.
3. F, The thermometer read **over** 100 degrees Fahrenheit.
4. F, When the trailer tilted, **most of the ore** fell into the river.
5. F, The driver had **not** fulfilled his duty.

Part B

1. It was analogous to an elephant trying to stand on a tree branch.
2. The thought of extra money outweighed this concern.
3. It not only avoided the border station but also was a shorter route to the coast.
4. The truck's engine became too hot.
5. The driver couldn't locate the ship's whereabouts at the pier because it had left thirty minutes ago.

Unit 30

Exercise 1

1. b
2. b
3. c
4. a
5. a

Exercise 2

1. haunted
2. pebbles
3. pecked
4. reservoir
5. detergent
6. courteous
7. credentials
8. charcoal
9. euphemism
10. delta

Exercise 3

1. b
2. a
3. d
4. b
5. c

Exercise 4

1. maze
2. expired
3. granite
4. amber
5. streak
6. courteous
7. pebbles
8. reservoir
9. moss
10. crickets

Reading Comprehension

Part A.

1. T
2. F, Lucas collected **pieces of amber and granite that he found on the ground.**
3. F, The bird pecked at the ground.
4. T
5. F The man's house smelled like **charcoal.**

Part B.

1. The cottage was located past the gravel road and on the other side of the natural reservoir on the delta.
2. The man washed Lucas's shirt with detergent.
3. He pointed to his credentials to prove that he was a columnist.
4. The man said the term "mad hatter" was a euphemism for a crazy person.
5. The man taught Lucas that he should have a more liberal attitude and not judge people without getting to know them.